

# eurodesk

EBL Bulletin

## March 2017

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Erasmus+

**EUROPEAN  
YOUTH PORTAL**

## Deadlines up to 1 April 2017

### Upcoming deadlines

| Reference number | Deadline      | Programme Title   |
|------------------|---------------|---|
| EU0010000236     | 6 March 2017  | <a href="#">YouthActionNet Laureate Global Fellowship Programme</a>                                 |
| EU0010000618     | 8 March 2017  | <a href="#">Erasmus+Key Action2-Capacity Building in the field of youth</a>                         |
| EU0010000656     | 9 March 2017  | <a href="#">Young Leaders Programme</a>   |
| EU0010000667     | 10 March 2017 | <a href="#">Lorenzo Natali Media Prize 2017</a>   |
| EU0010000472     | 12 March 2017 | <a href="#">Marie Skłodowska-Curie Prizes</a>   |
| EU0010000555     | 12 March 2017 | <a href="#">JM Jazz World Orchestra 2017</a>  |
| EU0010002102     | 14 March 2017 | <a href="#">Erasmus+ KA3: Support for policy reform - Forward-Looking Cooperation Projects 2017</a> |
| EU0010002119     | 17 March 2017 | <a href="#">International Children's Peace Prize 2017</a>   |
| EU0010002123     | 17 March 2017 | <a href="#">EaSI - European Solidarity Corps - Occupational strand</a>                              |
| EU0010000210     | 19 March 2017 | <a href="#">Young European of the Year Award - Travel Grants</a>                                    |
| EU0010000280     | 20 March 2017 | <a href="#">Traineeship at the Joint Research Centre</a>  |
| EU0010000280     | 21 March 2017 | <a href="#">Traineeship at the Joint Research Centre</a>  |
| EU0010000280     | 22 March 2017 | <a href="#">Traineeship at the Joint Research Centre</a>  |

|              |               |   |
|--------------|---------------|---|
| EU0010000280 | 27 March 2017 | <a href="#">Traineeship at the Joint Research Centre</a>                              |
| EU0010000636 | 21 March 2017 | <a href="#">Travel Writing Scholarships 2017</a>                                      |
| EU0010000028 | 23 March 2017 | <a href="#">EU-Japan Training programmes</a>  |
| EU0010002107 | 29 March 2017 | <a href="#">Pilot Project on long-term mobility for apprentices</a>                   |
| EU0010000020 | 31 March 2017 | <a href="#">Traineeships at the Committee of the Regions</a>                          |
| EU0010000152 | 31 March 2017 | <a href="#">Traineeships at the Economic and Social Committee</a>                     |
| EU0010000021 | 1 April 2017  | <a href="#">Traineeship at the Council of the European Union</a>                      |
| EU0010000085 | 1 April 2017  | <a href="#">European Youth Foundation - Grants for international youth activities</a> |

## Documentation

### **Structural Indicators for Monitoring Education and Training Systems in Europe 2016- Thematic Overviews**

The Eurydice publications examine education structures, policies and reforms in five key areas: early childhood education and care, achievement in basic skills, early leaving from education and training, higher education and graduate employability. Each publication looks at a number of key indicators and features up-to-date figures, definitions, country notes, and analyses of recent key policy developments and reforms.

Each thematic overview is based on a chapter from the Eurydice report Structural Indicators for Monitoring Education and Training Systems in Europe 2016. The re-print is intended to bring attention to the specific policy areas in each chapter. The information covers 40 European education and training systems, and has been collected through a questionnaire completed by national experts and representatives of the Eurydice Network.

<http://bit.ly/2m3kwDh>

### **Structural indicators for inclusive systems in and around schools**

International evidence indicates that school systems need to change in order to tackle early school leaving and improve social inclusion in education and society. Policy-makers and school actors require practical tools to assist them in this process, made all the more urgent by the EU2020 headline target to reduce early school leaving. This report develops such practical tools; it is designed to inform strategic policy and practice by offering an innovative framework of structural indicators for early school leaving prevention and inclusion in school. It draws upon key European Council and Commission policy documents on early school leaving prevention, and also on the Paris Declaration 2015 on promoting common values of freedom, tolerance and non-discrimination through education, which includes a focus on social marginalisation. The report, has been commissioned by the European Commission and carried out by the Network of Experts on Social Aspects of Education and Training (NESET II).

<http://bit.ly/2mwqn4v>

### **Inclusive Business Creation - Good Practice Compendium**

This compendium contains 20 case studies of public programmes in European countries that are successfully supporting business creation by people from disadvantaged and under-represented groups in entrepreneurship. The populations targeted by these programmes include youth, women, seniors, the unemployed, immigrants, ethnic minorities and people with disabilities. Each programme description details the programme's activities and approach, assesses the challenges faced in development and implementation, and offers tips for successful transfer to other contexts.

It is available in [English](#), [French](#) and [German](#).

### **Migrant Education: Monitoring and Assessment (MAME)**

Requested by the European Parliament's Committee on Culture and Education, the study is a first attempt to explore the monitoring and assessment of migrant education (MAME) in EU countries. A review of literature indicated the main dimensions of MAME, and these have shaped a questionnaire completed by national experts of 27 EU countries. The country reports reveal that little has been done to monitor and assess migrant education, but that most countries already have an enabling infrastructure.

<http://bit.ly/2lMkBuf>

### **European Toolkit for Schools Promoting inclusive education and tackling early school leaving**

The toolkit offers concrete ideas for improving collaboration within, between and beyond schools with a view to enabling all children and young people to succeed in school. School leaders, teachers, parents and other people involved in different aspects of school life can find helpful information, examples of measures and resource material to inspire their efforts in providing effective and high-quality early childhood and school education. The Toolkit aims to support the exchange and transfer of best practice and experience among school practitioners and policy makers.

<http://bit.ly/2l1Qx9B>

### **60 years of the Rome Treaties**

EU website dedicated to mark the 60<sup>th</sup> anniversary of the Treaties of Rome. From here it is possible to get an overview of events around Europe marking the anniversary and to look back at some of the milestones that have shaped today's Europe.

[https://europa.eu/european-union/eu60\\_en](https://europa.eu/european-union/eu60_en)

### **Online Tool for Quality Standards in Youth Policy**

Launched by the European Youth Forum, the online tool is designed for youth organisations and young people to assess the state of youth policy in their context, whether it is national, regional, local, or European.

<http://www.youthforum.org/8-standards>

### **Youthpass revamped website**

The website includes a new, fresh, visual design as well as a number of important technical developments that aim to make the creation of Youthpass certificates easier and more attractive. A start page has been added that collects the first-hand information for visitors that are new to Youthpass. The design of the website is now responsive and is fit to use on various mobile devices. Further developments include restructuring of the information and the navigation of the website, and improvements in the technical tool for creating the certificates.

## Opportunities

### **EaSI - European Solidarity Corps - Occupational strand**

Launched by the European Commission, the call is part of a series of actions planned for the first phase of the European Solidarity Corps (launched on the 7<sup>th</sup> December 2016) and it targets cross border placements for the purpose of the occupational strand.

The call aims at offering remunerated work opportunities in line with the values of the European Solidarity Corps to young nationals between 18 and 30 years old in EU countries other than their country of residence. This call aims to ensure around 6,000 placements of European Solidarity Corps participants.

Objectives:

- To establish one large-scale consortium which is able to collect and offer occupational opportunities to European Solidarity Corps participants in a broad range of solidarity activities throughout the European Union.
- To implement the activities necessary for matching to and placing European Solidarity Corps participants in such opportunities in an EU country other than their country of residence and to help the participants and the employers concerned address the related mobility obstacles.
- To report on targets and results achieved and identify recommendations, where appropriate, in the interest of the development of the European Solidarity Corps.

Legal entities properly established and registered in EU Member States are eligible as lead applicants and co-applicants.

The total budget earmarked for the EU co-financing of projects under this call is estimated at EUR 14,243.895.

The Commission intends to fund a single proposal covering the entire budget.

The EU grant may not exceed 95% of the total eligible costs of the action.

Deadline: **17<sup>th</sup> March 2017**.

Find out more: <http://bit.ly/2mp8xMz>

### **Travel writing scholarship 2017**

World Nomads is inviting students and non-professional writers from any nationality (but with exceptional written English skills) to submit applications for its travel writing scholarship.

Entrants will have to write a 2,500 character story about a travel experience around one of the following themes:

- Making a local connection
- Out of my comfort zone
- A place I'll never forget.

Three aspiring writers will win a 10-day travel-writing trip in the Balkans (Croatia, FYROM, Albania, Montenegro, Serbia, Bosnia & Herzegovina and Kosovo).

They will also attend a travel-writing course under the mentorship of New York Times and Outside magazine contributor Tim Neville. The scholarships will cover airfare, accommodation and travel insurance.

Deadline: **21<sup>st</sup> March 2017**.

Find out more: <http://bit.ly/2kMft6Q>

### **European Model United Nations - EuroMUN**

The EuroMUN 2017 is taking place from 26<sup>th</sup> to 30<sup>th</sup> April 2017 in Maastricht, The Netherlands. A Model United Nations Conference (MUN) is a simulation of various international political, economic, and social organisations. Under the theme “Global Challenges: Pursuing Integration”, university students will have the opportunity to take on the role of diplomats and ambassadors, representing different countries, Non- Governmental Organisations (NGO) and even corporations.

There is a participation fee.

Deadline to apply: **31<sup>st</sup> March 2017.**

Find out more: <http://euromun.org>

### **European Social Innovation Competition 2017**

Based on the theme "Equality rebooted" the competition seeks to ‘reboot’ equality by inspiring fresh and energetic approaches to digital inclusion, connectivity, and skills development.

It will support inspiring ideas, large and small, from people all around Europe who believe in building a truly inclusive economy and making the most of skills and technologies to close the gap in society. Individuals, groups and organisations across the European Union and in countries participating in the European Horizon 2020 programme are invited to apply by 7<sup>th</sup> April 2017, 12:00:00 CET (noon).

Find out more: <http://bit.ly/1H5rz1X>

### **European Investment Bank - Summer jobs for students**

The European Investment Bank offers a limited number of summer jobs for students in the period from June to September, from two to four weeks maximum, providing the opportunity to experience working life and to earn some pocket money. To be eligible, students must be aged from 18 to 25 inclusive and must still be attending an educational establishment. Students should live locally in Luxembourg or the surrounding areas or be able to secure accommodation at their own expense, and have a solid knowledge of English. Interested applicants should apply on-line between 27<sup>th</sup> March and 9<sup>th</sup> April 2017. Applications from those who have worked as a summer student in the Bank in the last 3 years will not be taken into consideration.

Find out more: <http://bit.ly/209pSrh>

### **ERASMUS+ 30 Years Story Competition**

Launched by the European Commission, as part of the celebrations of the 30<sup>th</sup> anniversary of Erasmus+, the competition is open to individuals and organisations who have participated in the Erasmus+ programme or its predecessors, including Erasmus activities since 1987, as well as Socrates, Socrates II, Leonardo da Vinci, Comenius, Grundtvig, Lifelong Learning Programme, Erasmus Mundus, Tempus, Youth in Action.

Participants will have to submit a photo or video with a 100 word story telling the + of their Erasmus+. Participants will have to indicate the year and country in which the work was produced; then vote their favourite entries and share them on the social media.

During the submission period, the four most inspiring entries will be awarded with a €100 travel voucher and the public’s choice will be awarded with a €600 travel voucher.

The inspiring entries will be selected by a panel of judges from within the European Commission, whereas the public choice prize will be selected by the public through online voting on social media.

Deadline: **15<sup>th</sup> April 2017, 23:59 CET.**

Find out more: <http://bit.ly/2kWVY4B>

### **INTRA-Africa Academic Mobility Scheme**

The programme's objective is to promote sustainable development and ultimately contribute to poverty reduction by increasing the availability of trained and highly qualified professional manpower in Africa.

More specifically the programme aims to:

- contribute to the improvement of the quality of higher education through the promotion of internationalisation and harmonisation of programmes and curricula within participating institutions;
- enable students, academics and staff to benefit linguistically, culturally and professionally from the experience gained in the context of mobility to another African country.

**Deadline: 2<sup>nd</sup> May 2017, 12.00 (noon), Central European Time.**

Find out more: <http://bit.ly/2llcD8P>

*Please also look at the Opportunities folder within the Eurodesk intranet for news on European and international (funding) opportunities.*



## Highlights

### **Commission White Paper on the Future of Europe and Rome Summit to mark the 60<sup>th</sup> Anniversary of the Treaties of Rome**

As announced in President Juncker's 2016 State of the Union speech, the European Commission on 1<sup>st</sup> March presented a White Paper on the Future of Europe, which forms the Commission's contribution to the Rome Summit, the moment when the EU will discuss its achievements of the past 60 years but also its future at 27.

The White Paper sets out the main challenges and opportunities for Europe in the coming decade.

It looks at how Europe will change in the next decade, from the impact of new technologies on society and jobs, to doubts about globalisation, security concerns and the rise of populism. It spells out the choice we face: being swept along by those trends, or embracing them and seizing the new opportunities they bring. Europe's population and economic weight is falling as other parts of the world grow. By 2060, none of our Member States will account for even 1% of the world's population – a compelling reason for sticking together to achieve more. A positive global force, Europe's prosperity will continue to depend on its openness and strong links with its partners.

The White Paper sets out five scenarios, each offering a glimpse into the potential state of the Union by 2025 depending on the choices Europe will make. The scenarios cover a range of possibilities and are illustrative in nature. They are neither mutually exclusive, nor exhaustive.

- Scenario 1: Carrying On - The EU27 focuses on delivering its positive reform agenda in the spirit of the Commission's New Start for Europe from 2014 and of the Bratislava Declaration agreed by all 27 Member States in 2016.

- Scenario 2: Nothing but the Single Market – The EU27 is gradually re-centred on the single market as the 27 Member States are not able to find common ground on an increasing number of policy areas.

- Scenario 3: Those Who Want More Do More – The EU27 proceeds as today but allows willing Member States to do more together in specific areas such as defence, internal security or social matters. One or several "coalitions of the willing" emerge.

- Scenario 4: Doing Less More Efficiently - The EU27 focuses on delivering more and faster in selected policy areas, while doing less where it is perceived not to have an added value. Attention and limited resources are focused on selected policy areas.

- Scenario 5: Doing Much More Together – Member States decide to share more power, resources and decision-making across the board. Decisions are agreed faster at European level and rapidly enforced.

The White Paper marks the beginning of a process for the EU27 to decide on the future of their Union. To encourage this debate, the European Commission, together with the European Parliament and interested Member States, will host a series of 'Future of Europe Debates' across Europe's cities and regions.

<http://bit.ly/2mKCPJV>

### **Public Consultation on the Mid-Term Evaluation of the Erasmus+ Programme**

Launched by the European Commission, the consultation aims to gather comments and perspectives from various stakeholders and the general public on the relevance of the Erasmus+ programme's objectives, the effectiveness of the measures taken to achieve them and the efficiency of their implementation. It will also gather views on the coherence of the programme and its added value in relation to the challenges and opportunities in education, training, youth and sport sectors, compared to what could be achieved by Member States only.

The consultation aims to gather views particularly from those who have not yet been subject to any specific surveys related to this evaluation. The consultation also covers the Erasmus+

predecessor's programmes (e.g. Lifelong Learning, Youth in Action, Erasmus Mundus) and contains forward looking questions regarding a possible successor programme to Erasmus+ in 2020. The results will be used together with the other data and evidence to inform the ongoing independent mid-term evaluation of the Erasmus+ Programme.

It should take about 10-60 minutes to complete the questionnaire, depending on how detailed the answers are.

The consultation is available [here](#) in all EU languages, and will be open until 31<sup>st</sup> May 2017.

### **Public consultation on the European Solidarity Corps**

Launched by the European Commission, the consultation aims to define key priorities and shape the implementation of the European Solidarity Corps.

The consultation is open to general public and all stakeholders, in particular: young people; people working with young people, such as youth workers and educators; organisations, such as NGOs and businesses, offering solidarity-related volunteering or occupational placements; and public authorities. Participants will get the opportunity to evaluate the different aims of the initiative, inform about their motivation to participate, communicate their needs on information and guidance, and share best practice.

The Commission will consult national governments of EU countries and key stakeholders separately. Nevertheless, they are welcome to also contribute to this public consultation.

The consultation results will inform the Commission's legislative proposal.

The consultation is available [here](#) and will be open until **2<sup>nd</sup> April 2017**.

This public consultation builds on an initial, targeted consultation of a selection of key stakeholders in late 2016. The questions of the targeted consultation were broad, focussing on the potential and the challenges of creating a European Solidarity Corps.

The results of the initial targeted consultation are briefly summarised in the Communication "A European Solidarity Corps".

### **ESN Survey 2017**

Launched by the Erasmus Student Network, this year's survey focuses on homecoming exchange students with disabilities and students with disabilities without any mobility experience. The survey aims to explore the challenges and enablers of international exchange programmes for students with disabilities across Europe.

Deaf participants are invited to submit answers to open questions as videos in IS (maximum 10min long). The survey is available [here](#) and will be open until 15<sup>th</sup> March 2017.

It takes about 25 minutes to fill it in.

### **Public consultation: Review of the 2006 Recommendation on Key Competences for Lifelong Learning**

Launched by the European Commission, the review aims at determining which skills and competences young people need to acquire to succeed in the job market and in life, with a particular focus on entrepreneurship education. The review was announced in the Commission's New Skills Agenda for Europe adopted in June 2016. The goal is to develop a shared understanding of key competences needed and to further foster their introduction in education and training curricula. The revision will also provide support for better developing and assessing these skills. The consultation is open to educational authorities and policy makers, policy networks and organisations, education and training providers, practitioners in education, training and youth work, social partners, employment services, career guidance services, businesses, researchers and academics in education and training. The consultation is available [here](#) until 19<sup>th</sup> May 2017.

### **Study on the Impact of the Internet and Social Media on Youth Participation**

Telecentre Europe and Open Evidence are conducting a Study on the Impact of the Internet and Social Media on Youth Participation and Youth Work assigned by the European Commission Education. The aim of the study is to examine how Internet and social media

influence young people's political participation and active citizenship, as well as how those working with them (e.g. youth workers) can use Internet and social media based tools to engage young people, including disadvantaged groups. The idea of the study is to establish an inventory of youth initiatives/projects/activities, where young people are using the Internet and social media, including digital tools and apps for democratic participation, critical engagement in public life and social activism. The study intends to capture capacity building initiatives that equip youth workers with the necessary skills and competences for this changing context. Potential contributors should fill the [survey](#) by 6<sup>th</sup> March 2017.

### **Education, Youth, Culture and Sports Council Conclusions**

The Education, Youth, Culture and Sport (EYCS) Council of 17<sup>th</sup> February 2017 adopted Conclusions on investing in Europe's youth, focusing on the European Solidarity Corps.

The Conclusions provide a political response to the Commission's December Youth initiative which proposed a package of measures aimed at improving young people's skills and opportunities in order to tackle youth unemployment and increase youth participation and learning mobility. The package included a Communication on the European Solidarity Corps which aims at allowing more young people to participate in a wide range of solidarity activities. This can be done by volunteering or through a job, traineeship or apprenticeship supporting a non-governmental organisation (NGO), local authority or private company active in addressing difficult situations across the European Union. All young people will be able to participate irrespective of their background, education, level of skills, or any disability. Following the launching of the ESC, 22,000 young people have already expressed their interest in the scheme. The Commission explained that ESC will be set up gradually. In the first phase, funding will come from existing programmes and budget-lines, in particular the Erasmus+, to support placements of participants in the ESC. In the second phase, foreseen for late May 2017, the Commission will propose a legal framework that will be financed through its own budget-line and have a separate legal basis. The ESC will also make use of existing structures, mainly the [European Voluntary Service](#), with the objective of seeing the first 100,000 young Europeans taking part in its activities by 2020.

Ministers also discussed the contribution that education and training can make to social cohesion and the promotion of common European values, in the framework of the European Semester 2017. Ministers addressed in particular possible measures to mitigate educational inequalities due to the socio-economic disparities, as shown by the 2015 PISA results. They also considered how the education and training programmes of the EU member states might be improved through the establishment of national and European objectives. Ministers stressed that education must also promote personal development, social inclusion and civic participation. They emphasised that education policies play a fundamental role in promoting inclusion and respect for diversity in the European Union and that the fundamental values of the EU and the European education model must be preserved. Ensuring inclusive high quality education should also be seen in a life-long perspective covering all aspects of education. At the Council, the Commission confirmed that it would present in the course of 2017 specific actions to increase its support to member states in their efforts to reform education and training systems, in particular:

- an updated agenda for the modernisation of higher education,
- an initiative on graduate tracking,
- an agenda for supporting the development of schools and teachers,
- a review of the Recommendation on Key Competences for Lifelong learning,
- further measures to support the digital transformation in education.

The Commission also announced that it would propose a Quality Framework for Apprenticeships in the field of vocational education and training.

<http://bit.ly/2kKU2q0>

### **Eurostat release: Foreign language learning**

According to Eurostat, the statistical office of the European Union, learning a foreign language at school is very common in the European Union (EU), with more than 17 million lower secondary school pupils (or 98.6% of all pupils at this education level) studying at least one foreign language in 2015. Among them, more than 10 million (58.8%) were studying two foreign languages or more. English was by far the most popular language at lower secondary level, studied by nearly 17 million pupils (97.3%). French (5 million or 33.8%) came second, followed by German (3 million or 23.1%) and Spanish (2 million or 13.6%).

Currently there are 24 official languages recognised within the EU. In addition there are regional languages, minority languages, and languages spoken by migrant populations. It should also be noted that several EU Member States have more than one official language.

<http://bit.ly/2lsXjZU>

#### **UNESCO and UN Volunteers sign a strategic partnership to promote volunteerism**

On 24<sup>th</sup> February, UNESCO Director-General, Irina Bokova, and the United Nations Volunteers programme (UNV) Executive Coordinator, Olivier Adam, signed a strategic partnership to advance the causes of peace and sustainable development through volunteerism. This Memorandum of Understanding recognises the impactful and transformative role that volunteerism plays in building peace and in contributing to the implementation and attainment of the 2030 Sustainable Development Goals.

<http://bit.ly/2l8mG4N>

*Please also look at the News folder within the Eurodesk intranet for other European news from the network.*

## Upcoming Events

### **EURES Job Fairs**

Thinking about finding a job in another EU country?  
EUR Job Mobility Portal organises job fairs all over Europe.

Find out more: <http://bit.ly/EUREScalendar>

### **1<sup>st</sup> January-30<sup>th</sup> June 2017: Maltese EU Council Presidency**

As of 1<sup>st</sup> January 2017 Malta will hold the Presidency of the Council of the European Union for the first time since the country joined the EU in 2004. Malta will take over the six-month rotating Presidency of the Council of the EU from Slovakia, as part of the Dutch-Slovak-Maltese 'Trio Presidency'. The Maltese EU Presidency priorities in the youth field will be: the role of young people in the framework of the New Skills Agenda; the implementation of the main recommendations of youth conferences, the 5<sup>th</sup> cycle of the structured dialogue and the mid-term review of the Youth Strategy.

Find out more: <http://www.eu2017.mt/en>

### **8<sup>th</sup>- 9<sup>th</sup> March 2017: EU Sport Forum 2017, St. Julian's, Malta**

The Forum is the main platform for structured dialogue between the European institutions and sport stakeholders. Its main objective is to take stock of progress achieved in implementing the EU agenda for sport and to seek stakeholders' views on current, planned or possible future activities. This year's Forum will tackle topics of interest for European sport including: good governance, role of coaches, promotion of sport, health-enhancing physical activity (HEPA), follow-up of the high-level groups on sport diplomacy and grassroots sport, doping, innovation, contribution to growth and jobs, e-sports and gender-based violence. Most of the sessions will be streamed live.

Find out more: <http://bit.ly/2m4JZM7>

### **13<sup>th</sup> March 2017: 60 years of European Community - Let's shape the future!, Rome, Italy**

The conference, organised by the European Economic and Social Committee, together with the Italian Council of Ministers and under the patronage of the Italian Parliament, aims at reflecting on the future of the EU, particularly with regard to European civil society's commitment to contribute to pursuing full European integration. This contribution, which has always characterised the EESC's commitment over these 60 years, is all the more indispensable at a time when the EU must respond to the many crises with cohesive and unified policies.

Attendance is by invitation only.

Find out more: <http://bit.ly/2lwbfQf>

### **18<sup>th</sup>-26<sup>th</sup> March 2017: European-wide Action Week Against Racism**

Racism is not a local issue and the Action Week Against Racism can help to set the agenda on all levels. Cooperating in the Action Week will give all participants and activists new energy and inspiration to go on with their everyday struggle against racism and intolerance. The slogan for this year will be "Don't be divided, Stay UNITED!".

Find out how to get involved: <http://weekagainstracism.eu>

### **20<sup>th</sup>-23<sup>rd</sup> March 2017: European Youth Conference, Qawra, Malta**

The Youth Conference is a headline event of each EU presidency. It brings together policy makers, young people and relevant stakeholders to discuss youth policy development and implementation. It also gives young people the opportunity to inform and influence policy makers on the issues that are impacting their lives. The Structured Dialogue between young people and policy makers is a central feature of each Youth Conference. This year's conference at Bugibba marks the conclusion of the V cycle of the Structured Dialogue process. A joint session with DG Vet will also take place. The Maltese Presidency Youth Conference will focus on the third and concluding phase of the V cycle of the Structured Dialogue process "Ready for life, ready for society - Enabling all young people to engage in a diverse, connected and inclusive Europe". The Youth Conference will discuss and develop practical measures for implementing the recommendations resulting from the consultation of young people conducted during the Slovak Presidency and will also propose an implementation toolbox.

Find out more: <http://bit.ly/2ls4dev>

### **20<sup>th</sup>-24<sup>th</sup> March 2017: Mobile Learning Week, Paris, France**

Under the theme "Education in emergencies and crises" this year's edition Mobile Learning Week 2017 (MLW) will explore how technology can help meet the educational needs of refugees and other learners displaced by emergency and crisis. Events will include strategy labs, workshops, symposia and policy fora.

Find out more: <http://www.unesco.org/new/en/mlw>

### **21<sup>st</sup> March 2017: European Consumer Day, St Julian's, Malta**

The 2017 edition of the European Consumer Day will focus on the "The Digital Single Market: How does it benefit consumers?". This annual event will bring together consumers, policy-makers and IT experts not only to weigh in on the issues affecting digital consumers but also to shape the European dialogue about the Digital Single Market.

Deadline to [register](#): **15<sup>th</sup> March 2016**.

Find out more: <http://bit.ly/2mqfi4F>

### **23<sup>rd</sup>-24<sup>th</sup> March 2017: Jean Monnet seminar The future of Europe: a commitment for You(th), Rome, Italy**

The seminar will be held in Rome in the framework of the celebrations for the 60<sup>th</sup> anniversary of the signature of the Rome Treaty.

The focus will be the future of the European Union in light of the current challenges and the need to further involve young generations in the construction of the European project. The theme of communication will be central in the discussion.

The seminar will bring together over 100 participants, including mainly Jean Monnet professors, but also European, international and national policy makers, journalists, civil society, youth association representatives and students.

Deadline to register: **6<sup>th</sup> March 2017**.

Find out more: <https://ec.europa.eu/education/jean-monnet-2017>

### **27<sup>th</sup>-31<sup>st</sup> March 2017: Entrepreneurship School, Madrid, Spain**

The course is addressed to young people interested in widening their business horizon and developing their own entrepreneurial ideas.



During the 5-day programme, focusing on circular economy, participants from all around the world will have the opportunity to meet and challenge the most successful entrepreneurs. They will meet, discuss and compete against participants, share opinions and experiences with successful entrepreneurs and will also have the chance to contribute towards developing a new business start-up idea in an interactive way.

Participation is free for all selected participants.

Find out more: <http://www.entrepreneurshipschool.com/madrid-2017>

**6<sup>th</sup> -7<sup>th</sup> April 2017: 7<sup>th</sup> European University-Business Forum, Brussels, Belgium**

Organised by the European Commission, the Forum will bring together around 400 representatives from higher education institutions; large companies; SMEs, relevant European organisations and associations, as well as national, regional and local authorities from Europe and beyond to share and discuss experiences, compare examples of good practice, network and learn from each other. This year's Forum will address topics related to modernisation, relevance & skills; evolution and innovation; smart specialisation & regional development; the state of university business cooperation in Europe, the changing face of higher education institutions and new trends in entrepreneurship.

Participants should register by **17<sup>th</sup> March 2017**.

Find out more: <https://ubforum2017.teamwork.fr>

**9<sup>th</sup>-11<sup>th</sup> May 2017: Seminar on Antisemitic Hate Speech, Strasbourg, France**

The seminar aims to share experiences and manifestations of antisemitism in Europe today, and identify ways of effectively addressing it, notably through the No Hate Speech Movement.

Participants will learn about the topic of the seminar, share from their practices and experience, identify challenges and opportunities and work towards a common approach and actions within the campaign to counter antisemitic hate speech.

Participants should be involved in the No hate Speech Movement at European and/or national level, or working with youth that are concerned with human rights, or antisemitism, or human rights education or media and diversity. The working languages will be French and English.

**Deadline to apply: 23<sup>rd</sup> March 2017, at noon, CET.**

Find out more: <http://bit.ly/2mtPVPJ>

**10<sup>th</sup>-12<sup>th</sup> May 2017: Living Library Forum, Budapest, Hungary**

The Forum will bring together organisers and partners of Living Libraries from all over Europe in order to strengthen the use of Living Library, as a human rights education methodology with young people, to further promote human rights, dignity, social inclusion and dialogue.

The Living Library is a human rights education methodology that seeks to challenge prejudice and discrimination. It works as a regular library: visitors can browse a catalogue for available titles, choose the Book they would like to read and borrow it for a limited period of time. Librarians assist the readers and ensure the management of the library. There's only one difference: the Books are people and the reading is a conversation. The forum is addressed to experienced and active Living Library organisers or representatives of institutions/ organisations/ partners (i.e. public authorities, schools, libraries, training organisers) involved in supporting and/or hosting Living Libraries.

They should be resident in one of the state parties to the [European Cultural Convention](#), be able to work in English and to attend the whole duration of the Forum.

Participants' board, lodging, travel and visa costs will be covered by the Council of Europe Youth Department.

Deadline to apply: **16<sup>th</sup> March 2017**, 13:00 CET.

Find out more: <http://bit.ly/2IU0gCR>

**Salto-Youth: Training Calendar**

The European Training Calendar contains current training offers of different institutions and organisations, such as SALTO, the National Agencies for the YOUTH IN ACTION Programme, non-governmental youth organisations, the European Youth Centres of the Council of Europe and the Partnership Programme on European Youth Worker Training. They are addressed to young people, group leaders, mentors, trainers and other specialists.

Find out more: <http://bit.ly/1ppG1uS>



## Eurodesk Brussels Link Activities

|                |   |
|----------------|---|
| 2 Feb 2017     | European Youth Week Meeting with the European Youth Forum.<br>Location: EYF.<br>Participants from EBL: Audrey, Grazia.  |
| 6-8 Feb 2017   | YO!Fest 2017.<br>Location: Maastricht, The Netherlands.<br>Participants from EBL: Audrey, Grazia.   |
| 9 Feb 2017     | Open Dialogue Day, Youth Mobility and Youth Transitions.<br>Location: BIJ<br>Participants: Eurodesk President, Reinhard Schwalbach and EBL Director Audrey Frith.                       |
| 9 Feb 2017     | Quality Group and Quality Assessment Catalogue for 2016 Webinar.<br>Participants from EBL: Audrey, Gheorghe.  |
| 10 Feb 2017    | Preparatory Meeting Training Project ERYICA, EYCA, EURODESK.<br>Location: EBL.<br>Participants from EBL: Audrey.  |
| 13 Feb 2017    | European Youth Week 2017 Coordinators' Meeting.<br>Location: EAC.<br>Participants from EBL: Audrey, Gheorghe, Grazia.   |
| 13 Feb 2017    | European Youth Week 2017 Meeting with European Commission.<br>Location: EAC.<br>Participants from EBL: Audrey, Gheorghe, Grazia.  |
| 13 Feb 2017    | Start of new EBL intern: Alicia Medina Segura.  |
| 14 Feb 2017    | Preparatory Online Eurodesk Network Meeting Essen.<br>Participants from EBL: Audrey, Gheorghe.  |
| 14 Feb 2017    | Seminar “YouthMetre - An innovative tool for e-participation of youth in policy making across Europe”.<br>Location: Committee of the Regions.<br>Participants from EBL: Audrey, Grazia. |
| 15 Feb 2017    | Eurodesk Executive Committee Online Meeting.<br>Participant from EBL: Audrey.   |
| 16-17 Feb 2017 | Eurodesk Newcomers' Training.<br>Location: EBL.<br>All EBL staff participated.  |
| 17 Feb 2017    | Online meeting with new intern Silvia.<br>Participant from EBL: Audrey.   |

|             |   |
|-------------|---|
| 20 Feb 2017 | <p>Eurodesk Germany National Meeting.<br/>                 Location: Bonn.<br/>                 Participant from EBL: Audrey.</p>   |
| 20 Feb 2017 | <p>Meeting with Italian Multiplier Antonella Bambagini.<br/>                 Location: EBL.<br/>                 Participant from EBL: Grazia.</p>  |
| 22 Feb 2017 | <p>Eurodesk EYW2017 Webinar.<br/>                 Participants from EBL: Audrey, Grazia.</p>  |
| 23 Feb 2017 | <p>Meeting with Uniplaces.<br/>                 Location: EBL.<br/>                 Participants from EBL: Audrey, Grazia.</p>  |
| 23 Feb 2017 | <p>EYP editorial meeting.<br/>                 Location: EAC.<br/>                 Participants from EBL: Audrey, Alicia, Gheorghe.</p>   |
| 24 Feb 2017 | <p>Preparatory Meeting Training Project ERYICA, EYCA, EURODESK.<br/>                 Location: EYCA Office.<br/>                 Participants from EBL: Audrey.</p>   |
| 27 Feb 2017 | <p>Meeting with Muriel Chauffoureaux from the social legislation control body regarding EBL's request to join the youth "commission paritaire" in Belgium.<br/>                 Location: EBL.<br/>                 Participant from EBL: Audrey.</p> |
| 27 Feb 2017 | <p>Erasmus+ Coalition meeting led by European Youth Forum and LLLPlatform.<br/>                 Location: European Parliament.<br/>                 Location: EYF/LLLPlatform.<br/>                 Participant from EBL: Alicia.</p>                 |
| 28 Feb 2017 | <p>Eurodesk President, Reinhard Schwalbach and EBL Director Audrey Frith Online meeting with Andrew Kolobov, President of the Ukrainian Youth Council about offering Eurodesk services in Ukraine.</p>  |
| 28 Feb 2017 | <p>Eurodesk Awards 2017 Webinar.<br/>                 Participants from EBL: Audrey, Zsolt.</p>   |