

eurodesk

EBL Bulletin

December 2017

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Deadlines up to 7th January 2018

Upcoming deadlines

Reference number	Deadline	Programme Title
EU0010000280	6 Dec 2017	Traineeship at the Joint Research Centre
EU0010000181	8 Dec 2017	Traineeships and student summer jobs at the European Investment Bank
EU0010000665	10 Dec 2017	21st ASEF Summers University
EU0010000280	13 Dec 2017	Traineeship at the Joint Research Centre
EU0010000627	14 Dec 2017	Erasmus+Key Action3-Support for Policy Reform Civil Society Cooperation in the field of Education and Training and Youth
EU0010000280	14 Dec 2017	Traineeship at the Joint Research Centre
EU0010000545	15 Dec 2017	International Schools Essay Competition and Debate
EU0010000084	15 Dec 2017	Support for information measures relating to the Common Agricultural Policy
EU0010000210	15 Dec 2017	Young European of the Year Award - Travel Grants
EU0010000387	15 Dec 2017	Traineeship at the European Maritime Safety Agency (EMSA)
EU0010000302	15 Dec 2017	danceWEB - European Scholarship Programme for Contemporary Dance

EU0010000280	3 Jan 2018	Traineeship at the Joint Research Centre
EU0010000443	7 Jan 2018	Traineeship European Railway Agency
EU0010000280	7 Jan 2018	Traineeship at the Joint Research Centre

Documentation

Erasmus+ Annual Report 2016

Published by the European Commission, the Report confirms the key role played by the programme in building a more resilient Europe united around common European values. With a 7.5% increase in the Erasmus+ budget compared to the previous year, the EU invested a record €2.27 billion to support 725,000 Europeans with mobility grants to study, train, teach, work or volunteer abroad. This brings the total to more than €2 million since 2014. In 2016, 21,000 projects received funding involving 79,000 education, training and youth organisations – 15% more projects than in 2015.

The Report argues that Erasmus+ is well on track to meet its target of supporting 3.7% of young people in the EU between 2014 and 2020. It also shows that the programme has the potential to contribute to making mobility while learning a norm, a goal set out by the Commission in its Communication on "Strengthening European Identity through education and culture" discussed by the EU leaders at their Working Lunch in Gothenburg on 17th November. In the 2015/2016 academic year, Erasmus+ enabled higher education institutions to send and receive 330,000 students and staff, including 26,000 to and from partner countries. France, Germany and Spain were the top three countries in terms of sending students and staff, while Spain, Germany, and the United Kingdom were the three most popular destinations. The Report also shows how Erasmus+ contributed to respond to wider social challenges in 2016. This includes actions to promote social inclusion and ensure that young people acquire social, civic and intercultural competences and learn to think critically.

<http://bit.ly/2AIV4ui>

Education and Training Monitor 2017

The 2017 edition of the European Commission annual Report on how the EU's education and training systems are evolving shows that, while Member States are making progress towards most of the key EU targets in reforming and modernising education, more efforts are needed to achieve equity in education. The report also shows that in 2016 only 44% of young people aged 18-24 who had finished school at lower secondary level were employed. In the general population aged between 15 and 64, the unemployment rate is also much higher for those with only basic education than for those with tertiary education (16.6% vs. 5.1%). At the same time, socio-economic status determines how well pupils do: as many as 33.8% of pupils from the most disadvantaged socio-economic backgrounds are low achievers, compared to only 7.6% of their most privileged peers.

One of the EU's targets for 2020 is to reduce the share of 15-year-old pupils who underachieve in basic reading, maths and science to 15%. However, as a whole, the EU is actually moving further away from this objective, particularly in science,

where the number of low achievers increased from 16% in 2012 to 20.6% in 2015. People born outside the EU are particularly vulnerable. This group is often exposed to multiple risks and disadvantages, such as having poor or low skilled parents, not speaking the local language at home, having access to fewer cultural resources and suffering from isolation and poor social networks in the country of immigration. Young people with a migrant background are at a greater risk of performing badly at school and leaving school prematurely. In 2016, as many as 33.9% of people aged 30-34 living in the EU but born outside it were low skilled (having achieved lower secondary education or below), compared to only 14.8% of their peers born in the EU. Across the EU, investment in education has recovered from the financial crisis and increased slightly (1% year-on-year in real terms). About two-thirds of Member States recorded a rise. Four countries increased investment by more than 5%. The report comprises a cross-country comparison, 28 in-depth country reports, and a dedicated webpage with additional data and information.

<http://bit.ly/2m86i4T>

Study on the contribution of sport to the employability of young people in the context of the Europe 2020 Strategy

The study, commissioned by the European Commission and the Executive Agency for Education, Audiovisual and Culture, investigates sport's contribution to the employability of disadvantaged young (NEETs) in the context of the Europe 2020 strategy. The aim is to identify the key components needed to effectively produce outcomes regarding employability in sport-based programmes for young people. An in-depth investigation of 10 selected case study organisations was conducted in 8 different European Member States. A theoretical framework provided the basis for data collection and analysis. In total, 85 in-depth interviews in 4 different languages were conducted with programme designers, social workers, sport coaches, participants and former participants. Documents, field notes and follow-up interviews provided more understanding of the complexity of the workings of each case study organisation and their programme. A generic 'programme theory' for optimal sport for employability programmes was then developed which identified the key components, mechanisms, relationships and a presumed sequence of causes and effects. Because of its normative nature, the theory serves as a set of guiding principles and recommendations. It can be used as a robust basis for monitoring and evaluation of existing programmes, as well as to optimise design and implementation of future initiatives. Insights from this study also provided the basis for a number of policy recommendations.

[Full report](#)

[Executive summary](#)

Reaching Out To EU Citizens: A New Opportunity 'About us, with us, for us'

The President of the European Commission, Jean-Claude Juncker, had appointed Luc Van den Brande as special adviser on

outreach towards citizens. The special adviser's mandate included the preparation of a report on how to strengthen the ties between the European Union and its citizens. This report is the result of meetings with experts in political communication and European affairs, as well as bilateral interviews with individuals and organisations in the area of civil participation and communication. The special adviser also held several meetings with staff responsible for communication within the European institutions.

<http://bit.ly/2mR8yxY>

<http://bit.ly/2ARrFhv>

Defining, writing and applying learning outcomes

The Cedefop handbook is addressed to individuals and institutions actively involved in defining and writing learning outcomes in education and training. Its ambition is to act as a reference point for cooperation in this area. It offers concrete examples of the use of learning outcomes and provides an overview of existing guidance and research material supporting the definition and writing of learning outcomes. The handbook also aims to promote dialogue between education and training and labour market stakeholders by building on material from different parts of the education and training system, and bridging the gap between institutions and sectors.

<http://bit.ly/2zGbWhW>

TAXEDU

New European Commission portal launched to teach young people in a fun and interactive way about taxes, their purpose and how they affect daily life. The portal is full of multilingual e-learning tools, games, videos and educational material for teachers to use in schools such as [TAXLANDIA](#), an interactive game where players have to manage public finances and make decisions about tax collection and expenditure.

<http://bit.ly/2z6gVrf>

Consumer Champion

A Capacity Building Programme providing training, e-learning, resources and networking opportunities. The programme is a European Commission project targeted to all range of consumer professionals, including volunteers, junior position and senior managers. On top of this, the online resources are also open to academics, students, media and businesses who want to learn about consumer protection. E-learning courses on Consumer Law, Digital Services, Telecommunications, Energy and Financial Services are available in 14 EU languages. In order to access the resources, users need to [sign up](#).

<http://bit.ly/2jc3BeX>

Non Formal education

The European Youth Foundation pays particular attention to how a non-formal education approach is included in the projects it supports. To help youth NGOs better understand what non-formal

education means and how it can be included in activities, the EYF has created a new subpage "Non-formal education" in the Resources menu of its website. The new section includes definitions helping to clarify the difference between formal and non-formal education, useful resources on this topic from the Council of Europe and NGOs, as well as interviews giving more details about non-formal education.

<http://bit.ly/2yEKiAy>

Opportunities

Call for Applications: National Training Courses in Human Rights Education

In the framework of the Council of Europe "Youth for Democracy" programme, the Youth Department of the Council of Europe is accepting expressions of interest from non-governmental organisations, public institutions and/or networks to organise training courses in 2018. The National and Regional Training Courses in Human Rights Education (NTCs) provide the opportunity to train youth leaders, youth workers as well as educators in schools and other public bodies in using Compass and its methodological approach. Participants are also introduced to the work on the Council of Europe Charter on Education for Democratic Citizenship and Human Rights Education. The training courses can be organised by (semi) governmental organisation such as youth centres, human rights monitoring bodies and those involved with education.

Selected applications can receive three lines of support:

- Educational advice typically through a contracted trainer or direct involvement of an Educational Advisor;
- Financial support up to 6,000 Euro;
- Institutional support.

Deadline to apply: **20th December 2017, 23:00 CET.**

Find out more: <http://bit.ly/2AsVFxf>

Traineeship at the European Railway Agency

The European Railway Agency traineeships are organised twice a year, each for a period of 3 to 5 months, starting on 1st of March and on 1st of October. The traineeship programme is addressed to young university graduates without excluding those who, in the framework of lifelong learning, have recently obtained a university diploma and are at the beginning of a new professional career. Nationals of the Member States of the European Union, of candidates of an acceding country or from the European Economic Area are eligible to apply. Trainees will receive a monthly grant of 1,200 EUR, reimbursement of travel expenses, paid leaves and training opportunities reserved for the staff.

Deadline: **7th January 2018.**

Find out more: <http://bit.ly/1rWhBKx>

College of Europe Scholarships for university graduates from ENP countries

The College of Europe offers intensive programmes in European integration issues, with particular emphasis on law, economics, political and social sciences.

The European Commission offers a large number of scholarships to university graduates coming from European Neighbourhood Policy countries for post-graduate studies at the College of Europe during the academic year 2018-2019. The scholarships will cover academic expenses, accommodation, meals and travel

costs. Candidates should be university graduates coming from Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, the Palestinian Authority, Syria, Tunisia and Ukraine.

Deadline to submit applications: **17th January 2018.**

Find out more: <http://bit.ly/1Pk9txw>

Vulcanus in Japan 2018-2019

EU/ COSME students of engineering or science in at least the third year of a course at an EU/ COSME University are invited to apply to the Vulcanus in Japan and get the chance to follow a one-week seminar on Japan, a four-month intensive Japanese language course, and then an eight-month traineeship in a Japanese company. The programme aims to study the range of advanced technologies used by a Japanese host company, to learn Japanese and to understand and appreciate Japanese culture with a view to an enriching one-year experience abroad. The selected students will receive a grant to cover the cost of travel to and from Japan and living expenses in Japan.

Deadline: **20th January 2018.**

Find out more: <https://www.eu-japan.eu/events/vulcanus-japan>

European Youth Capital 2021

The European Youth Capital is a title granted by the European Youth Forum to a European city for a period of one year, during which the city is given the chance to showcase its youth-related cultural, social, political and economic life and development. All municipalities from Member States of the Council of Europe are invited to apply. The title of European Youth Capital gives European cities the chance to present over one year a multi-faceted programme that highlights the wealth, diversity and common characteristics of Europe's intergenerational approach, and the empowerment of young people throughout the continent.

Deadline: **21st January 2018** (23:59 CET). There are some fees.

Find out more: <http://bit.ly/1Aq1KEm>

European Youth Event (EYE) call for reporters

The European Parliament has launched a call for reporters for the European Youth Event (EYE), taking place from 1st to 2nd June 2018 at the European Parliament in Strasbourg, France. A team of young reporters (two Chief Editors of English mother tongue and 5 Specialists and 3 Generalists) coordinated by the European Youth Press, will cover the whole event and its activities, highlighting the most concrete ideas discussed and collecting them in the EYE Report. The aim of the report is to serve as a source of inspiration for Members of the European Parliament and to provide them with a clear view of young people's concerns, dreams and future perspectives.

Eligible candidates should be EU nationals, and be between 18 and 30 years old. Candidates should send a video of up to 100 seconds giving an account (in English) of their personal motivation to work on this project. The video's purpose is to give an idea of their personality. The video has to be uploaded on Vimeo or YouTube and the link inserted in the application form.

The selected candidates need to be available before the event to participate in preparatory meetings with the EYE organisational team and the EYE Report editorial team. One preparatory meeting will be held in Brussels between 9th and 13th April 2018.

Deadline: **21st January 2018**, 12:00 CET.

Find out more: <http://bit.ly/2Amzx9E>

European Charlemagne Youth Prize 2018

Young people from 16 to 30 years old, from all the EU Member States, are invited to participate in a competition on EU development, integration and European identity issues. The "European Charlemagne Youth Prize" is awarded to projects providing models for young people living in Europe and offering practical examples of Europeans living together as one community. Participants can apply individually or in groups. Representatives of the 28 national projects selected will be invited to the award ceremony in Aachen, Germany on 8th May 2018.

The competition is organised by the European Parliament and the Foundation of the International Charlemagne Prize of Aachen.

Deadline: **29th January 2018**.

Find out more: <http://www.charlemagneyouthprize.eu>

European Disability Forum - Oracle E-Accessibility Scholarship for Students with Disabilities

The scholarship is addressed to students with disabilities who are currently enrolled in a high education programme in the area of Computer Science, Computer Engineering, User Experience, or related field. This includes Bachelors, Masters and PhD students. The recipient of the EDF - Oracle e-Accessibility Scholarship will receive a €7,000 scholarship for the 2017-2018 academic year. The Scholarship will be awarded primarily based on a project or thesis in which the needs of persons with disabilities in terms of accessibility to ICT (e-Accessibility) are taken into consideration, and/or an innovative solution to enhance their access is proposed. The project must be an integral component of the educational programme undertaken by the student, e.g. final year assignment, or part of their Masters or Ph.D. The project may already be underway, or be a proposal.

Eligible applicants should be citizens of the European Union (EU), resident within the EU and be enrolled at a university

in the EU for the 2017-2018 academic year, including online universities based in the EU.

Deadline to apply: **31st January 2018.**

Find out more: <http://bit.ly/2jNS8Fs>

Please also look at the Opportunities folder within the Eurodesk intranet for news on European and international (funding) opportunities.

Highlights

Erasmus+ 30 years Celebrations

On 30th of November the closing of the campaign celebrating the 30th anniversary of the Erasmus programme and the presentation of the Erasmus+ Generation Declaration on the future of Erasmus+ took place. Throughout 2017 more than 750,000 people took part in over 1,900 events in 44 countries to celebrate and discuss the future of Erasmus+: 65,000 articles on the programme were published and shared over two million times on social media, reaching over 90 million people. The new Erasmus+ Mobile App, launched in June 2017, has already been downloaded more than 22,000 times. In Gothenburg, President Juncker invited the EU leaders to double the number of young people in the EU participating in Erasmus+ by 2025, which will require a budget of €29.4 billion for the period 2021-2027. During their meeting, EU leaders agreed to step up mobility and exchanges, including through a substantially strengthened, inclusive and extended Erasmus+ programme for all categories of learners. The Commission also invited the Erasmus+ Generation to engage in the debate and created the Erasmus+ generation online meeting point. Their discussion resulted in 30 recommendations on how to make Erasmus+ a bigger programme with a bigger impact on the future of Europe. The Declaration drawn up by the Erasmus+ Generation was officially presented and debated during the closing event of the anniversary campaign.

<http://bit.ly/2juDyPd>

Future of Europe: Towards a European Education Area by 2025

With the debate on the future of Europe in full swing, the European Commission has adopted a communication setting out its vision for how to create a European Education Area by 2025. The Commission believes that it is in the shared interest of all Member States to harness the full potential of education and culture as drivers for job creation, economic growth and social fairness as well as a means to experience European identity in all its diversity. The Commission believes that education and culture can be an important part of the solution in tackling the challenges of an ageing workforce, continued digitalisation, future needs for skills, the need to promote critical thinking and media literacy in an era where "alternative facts" and disinformation can proliferate online, as well as the need to foster a greater sense of belonging in face of populism and xenophobia. A European Area of Education should include:

- [Making mobility a reality for all](#)
- [The mutual recognition of diplomas](#)
- [Greater cooperation on curricula development](#)
- [Improving language learning](#)
- [Promoting lifelong learning](#)
- [Mainstreaming innovation and digital skills in education](#)
- [Supporting teachers](#)
- [Creating a network of European universities](#)
- [Investing in education](#)
- [Preserving cultural heritage](#)

<http://bit.ly/2hr5tiB>

Helping people with disabilities: MEPs advocate positive discrimination

In a Resolution voted on 30th November, MEPs urge the EU and its member states to step up their efforts to put the European disability strategy commitments fully into practice.

The Resolution assesses the workings of the Commission's European Disability Strategy 2010-2020 and lists key actions in its eight priority areas: accessibility, participation, equality, employment, education and training, social protection, health and external action. People with disabilities have the right to equal treatment, to live independently and to be full members of

society but, in spite of a high number of programmes and laws, they are still not enjoying their rights in full.

Priority measures suggested to the EU Commission and/or the member states include:

- making the 112 emergency number fully accessible,
- ensuring that public spaces are fully accessible in all member states,
- introducing positive discrimination, like a quota for persons with disabilities for jobs in the public and private sectors,
- giving special attention to women and girls with disabilities, as they often face double discrimination,
- ensuring that young people with disabilities can take part fully in EU initiatives such as Erasmus+, the Youth Guarantee and European Solidarity Corps, and training for educational staff to support persons with more complex needs.

<http://bit.ly/2iM6iGP>

Amiens (France) winner of the European Youth Capital 2020

As European Youth Capital (EYC) 2020, Amiens will aim to empower young people by shaping and transforming the city in many innovative ways. A strong belief in the European project and the ambition to create greater cohesion and interaction between youth and educational, cultural and economic institutions were key aspects of Amiens' winning proposal. The announcement of the winner of EYC 2020 was made at the Award Ceremony in Cascais, Portugal, EYC 2018.

<http://bit.ly/2jJ5wak>

Education, Youth, Culture and Sports Council, 20th-21st November 2017

The Education, Youth, Culture and Sport (EYCS) Council, bringing together the education, youth, culture, communication and sport Ministers of the EU Member States, met in Brussels on 20th and 21st November. The Council reached a [general approach on the proposal for a Regulation on the European Solidarity Corps](#), the new EU initiative aiming to support volunteering and work experience opportunities for young people.

The Council adopted Conclusions on smart youth work, calling for the creation of tools that young people can use to prevent and manage risks in the digital age. Ministers also discussed issues of concern to young Europeans and how the EU can help to address them. The Presidency will forward the key messages from this debate in a letter to the Presidents of the European Council, European Commission and European Parliament.

In the field of education, the Council adopted Conclusions on a renewed agenda for higher education. The overall aim is to modernise higher education so that it keeps pace with the rapidly evolving environment. It also adopted Conclusions on school development and excellent teaching. The Conclusions highlight the importance of ensuring high-quality and inclusive education for all, empowering teachers and school leaders, and shifting towards more effective, equitable and efficient governance. The Council adopted a Recommendation for tracking graduates as a way of encouraging and supporting member states in their efforts to improve the quality and availability of information on what graduates do after leaving higher education or vocational education and training. The Conclusions and Recommendation follow the Commission Communications of 30th May 2017 on school development and excellent teaching, and on a renewed EU agenda for higher education.

In the field of culture, the Council discussed how culture can contribute to making European societies more cohesive. In particular, Ministers discussed what can be done jointly at European level to reinforce action at the national level as well as the specific role of cultural and heritage organisations. Ministers were also informed about the state of play of negotiations with the European Parliament on the review of the Audiovisual Media Services Directive, which governs the EU-wide coordination of national legislation on all audiovisual media, both traditional TV broadcasts and on-demand services. The Council also adopted Conclusions on promoting access to culture via digital means. The Conclusions highlight the opportunities presented by new technologies for cultural organisations in terms of better

targeting existing audiences or reaching out to new ones. In the field of sport, Ministers discussed the main challenges facing sport in the 21st century. They looked at how to improve cooperation between national governments and with sports organisations in order to respond more effectively to issues such as integrity, governance and the contribution of sport to society. The President of the International Olympic Committee (IOC), Thomas Bach, took part in the debate in the Council for the first time since it has existed in this configuration. The Council also adopted Conclusions on the role of coaches in society as well as a Resolution aiming at further developing the existing high-level structured dialogue between EU institutions, member states' authorities and the sports movement.

<http://bit.ly/2mOidWb>

2018 EU budget adopted

On 18th November the EU institutions reached an agreement on the 2018 EU budget. The EU budget helps turn political priorities into a reality. The adopted 2018 EU budget will go to stimulate the creation of jobs, especially for young people, and to boost growth, strategic investments and convergence. The EU will also continue supporting the efforts to effectively deal with the migration challenge, both inside and outside of the EU.

The 2018 EU budget is set at €160.1 billion in commitments (money that can be agreed in contracts in a given year) and €144.7 billion in payment credits (money that will be paid out).

<http://bit.ly/2zMVvCR>

Survey on Youth Information Service Users

In the framework of Erasmus+ project #YouthInfo: Future Youth Information Toolbox, ERYICA project partners are currently carrying out a survey on identifying youth information needs, trends and relevant topics.

The survey is for young people from the age of 15 to 29. The aim is to find out if they have ever used a Youth Information Centre or any of its services, to know what they think of the help and support provided by youth information services and to better understand information behaviour i.e. what sort of information young people generally look for, what sources they use, which are their preferred form of information and how easily they can access these sources.

The survey is available in different languages and will be open until **14th December 2017**.

The results will be compared and contrasted with an ERYICA survey which was carried out in 2013, and will use future foresight methodology to identify a strategic direction for youth information.

<http://bit.ly/2jcofb0>

Public consultation on a possible EU action addressing the challenges of access to social protection for people in all forms of employment in the framework of the European Pillar of Social Rights

The aim of the European Commission stakeholder consultation related to the EU initiative on access to social protection is to deliver a high quality and credible proposals by allowing interested parties to provide feedback. This also ensures transparency and accountability. The consultation will be open to citizens, organisations and public authorities until **15th January 2018**. The consultation results will inform the preparation of the Commission's non-legislative / legislative proposals.

<http://bit.ly/2AnSHNh>

Survey on the role of young people in building secure, cohesive and peaceful societies through promoting key values

While Bulgaria is preparing to take over the Presidency of the Council of the EU in January, the Ministry of Youth and Sports of Bulgaria has launched a short survey for young people to share their vision on the role of young people.

The survey is available [here](#).

Eurostat release: October 2017 Euro area unemployment rate

According to the latest figures published by Eurostat, the statistical office of the European Union, in October 2017, 3.722 million young persons (under 25) were unemployed in the EU28, of whom 2.657 million were in the Euro area. Compared with October 2016, youth unemployment decreased by 380,000 in the EU28 and by 201,000 in the Euro area. In October 2017, the youth unemployment rate was 16.5% in the EU28 and 18.6% in the Euro area, compared with 18.2% and 20.3% respectively in October 2016. In October 2017, the lowest rates were observed in Germany (6.6%) and the Czech Republic (7.2%), while the highest were recorded in Greece (40.2% in August 2017), Spain (38.2%) and Italy (34.7%).

<http://bit.ly/2jxn6xM>

Please also look at the News folder within the Eurodesk intranet for other European news from the network.

Upcoming Events

EURES Job Days

Thinking about finding a job in another EU country?
EURES Job Mobility Portal organises job days all over Europe.

Find out more: <https://www.europeanjobdays.eu/en>

1st July-31st December 2017: Estonian EU Council Presidency

As of 1st July 2017 Estonia is holding the Presidency of the Council of the European Union for the first time since the country joined the EU in 2004. It will be the first of a new Trio Presidency, composed of Estonia, Bulgaria and Austria. This will be the first time Estonia holds the rotating Presidency. Under the motto "Unity through balance", the Estonian Presidency will focus on an open and innovative European economy, a safe and secure Europe, a digital Europe and the free movement of data and an inclusive and sustainable Europe.

Find out more: <https://www.eu2017.ee>

4th-5th December 2017: European Day of Persons with Disabilities, Brussels, Belgium

Annual event organised by the European Commission together with the European Disability Forum. This year's Day of Persons with Disabilities conference will focus on citizenship. The rights of EU citizens through diverse EU initiatives, the question of political participation but also the possibility of living in a fairer and more inclusive environment will be discussed.

The event will be webcast live.

Find out more: <http://bit.ly/2hUShXh>

5th December 2017: International Volunteer Day (IVD)

Each year, this day offers an opportunity for volunteer organisations and individual volunteers to concretely show their contributions to peace and development. IVD 2017's theme "Volunteers Act First. Here. Everywhere." recognises the positive solidarity of volunteers around the world who answer calls in times of crisis, helping save lives today and supporting those who want to continue living their lives with dignity tomorrow.

Find out more on: <https://www.unv.org/internationalvolunteerday2017>

11th December 2017: InfoSession EU-CoE youth partnership, Brussels, Belgium

The event will be an opportunity to share the achievements of the EU-CoE youth partnership in 2017 and look ahead towards 2018. The InfoSession will be followed by an informal reception.

Find out more: <http://bit.ly/2AsTObR>

13th December 2017: Reviewing the 2014-2020 ESIF Regulations in favour of persons with disabilities and their representative organisations, Brussels, Belgium

Organised by the European Economic and Social Committee, the public Hearing will look into the use of European Investment and Structural Funds to promote inclusion of persons with disabilities. In the first part it will analyse what has been achieved so far, with a focus on the anti-discrimination and partnership principle, while in the second part will focus on good practices presented by organisations representing disabled persons.

Deadline to register: **8th December 2017**, noon.

Find out more: <http://bit.ly/2AnyB4T>

15th January-23rd February 2018: CoR MOOC “Make the most of EU resources for your region or city”

The European Committee of the Regions (CoR) MOOC provides relevant information on present and future EU policies and programmes, as well as practical tools and examples of available funding opportunities at regional and local level. Participants will focus on one specific theme per week and will evaluate their learning progress via assignments and a weekly quiz. Study time will be about 1.5 hours per week. The course material will remain online for one year, so that after the first six weeks learners can work through the course material in their own pace. The course will include videos, factsheets, infographics and web-streamed live debates with Q&A from the course participants. Moreover, participants will be able to interact via their learning journals in the course platform.

The course is co-created with several Directorates-General of the European Commission: Regional and Urban Policy; Budget; Employment, Social Affairs and Inclusion; Agriculture and Rural development; Eurostat, as well as the European Investment Bank, Interreg Europe and URBACT. The course is free of charge, open to anyone interested in EU and regional and local affairs, and accessible on all devices.

It is available in English, French and German.

Find out more: <http://bit.ly/2iJ203a>

6th-10th March 2018: Conference "On track - Different youth work approaches for different NEET situations" Istanbul, Turkey

This cross-sectoral conference will address the NEET issues and showcase good practices, with the emphasis on cooperation between youth work and other sectors (formal education, employment, social & business sector). Youth workers, project managers, youth policy makers, and anyone with experience working on the issue of vulnerable young people in NEET situations (either face-to-face workers as well as

managers/decision makers) from Erasmus+: Youth in Action Programme countries are invited to apply by **10th December 2017**.

Find out more: <http://bit.ly/2yPldRI>

27th February-2nd March 2018: Training Course “Tuning In to Learning and Youthpass”, Dublin, Ireland

This training is for CEOs and senior youth work staff to support them to integrate international youth work opportunities into their organisational plans and strategies. The event also aims to develop leadership and dialogue skills through a specific module which will be delivered by the Community Action Network, specialists in providing training in transformative leadership skills for senior managers. Project managers, Senior Managers/staff/CEOs of youth organisations from Erasmus+: Youth in Action Programme countries are invited to apply by **8th January 2018**.

Find out more: <http://bit.ly/2zJiYSi>

12th-16th March 2018: Seminar “Developing Digital Youth work” Budapest, Hungary

The aim of the seminar is to demystify the idea of digital youth work and identify common challenges. It will support organisations to develop digital youth work practices in their local context. Youth workers, youth leaders, project managers from Erasmus+: Youth in Action Programme countries are invited to apply by **14th January 2018**.

Find out more: <http://bit.ly/2kibDX5>

Salto-Youth: Training Calendar

The European Training Calendar contains current training offers of different institutions and organisations, such as SALTO, the National Agencies for the YOUTH IN ACTION Programme, non-governmental youth organisations, the European Youth Centres of the Council of Europe and the Partnership Programme on European Youth Worker Training. They are addressed to young people, group leaders, mentors, trainers and other specialists.

Find out more: <http://bit.ly/1ppGlus>

Eurodesk Brussels Link Activities

2 November 2017	Firstclass webinar for Iceland and Norway. Participant from EBL: Gheorghe.
6 November 2017	EYCA Round Table. Location: European Parliament. Participant from EBL: Safi.
6 November 2017	Firstclass webinar for Romania. Participant from EBL: Gheorghe.
9-10 November 2017	Eurodesk Newcomers training. Location: EBL. All EBL team participated.
9-10 November 2017	EuroPCom 2017: 8 th European Public Communication Conference. Location: European Committee of the Regions. Participant from EBL: Sara.
10 November 2017	Interview by a researcher from the European Youth Forum on the shadow report on the mid-term evaluation of the Erasmus+ programme. Location: EBL. Participants from EBL: Audrey, Safi.
10-11 November 2017	Eurodesk Hungary Network meeting. Location: Budapest, Debrecen. Participant from EBL: Zsolt.
13 November 2017	European Youth Event (EYE18) Online meeting. Participants from EBL: Audrey, Grazia.
15 November 2017	Online meeting with Darko Markovic on the Eurodesk Mobility Advisor Competence Framework. Participant from EBL: Audrey.
16 November 2017	Quality Group Meeting. Location: EBL. Participants from EBL: Audrey, Gheorghe.
17 November 2017	Time to Move Campaign 2017 – Closing Conference. Location: EBL. All EBL team participated.
21 November 2017	Debate on the future of Erasmus+. Location: European Parliament. Participant from EBL: Safi.
15 November 2017	Online meeting with Darko Markovic on the Eurodesk Mobility Advisor Competence Framework. Participant from EBL: Audrey.

27 November 2017	European Youth Portal Meeting. Location: EAC. Participants from EBL: Gheorghe, Zsolt.
30 November 2017	High-level panel discussion on the future of Erasmus+ and presentation of the Erasmus+ Generation Declaration. Location: European Parliament. Participant from EBL: Safi.
30 November 2017	From Erasmus to Erasmus+, 30 years of success. Location: Bozar, Brussels. Participants from EBL: Audrey, Gheorghe, Grazia, Safi, Sara.