

# eurodesk

## EBL Bulletin

July 2016

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## Deadlines up to 1 August 2016

### Upcoming deadlines

Reference number	Deadline	Programme Title
EU0010000618	1 July 2016	<a href="#">Erasmus+Key Action2-Capacity Building in the field of youth</a>
EU0010000570	4 July 2016	<a href="#">DepicT! 2016 - Can you do it in 90 seconds?</a>
EU0010000653	4 July 2016	<a href="#">EU Aid Volunteers initiative: Technical Assistance and Capacity Building</a>
EU0010000382	14 July 2016	<a href="#">Next Generation of Science Journalists Award</a>
EU0010000243	15 July 2016	<a href="#">Internships at the European Foundation Centre</a>
EU0010000184	15 July 2016	<a href="#">European Youth Award</a>
EU0010000416	15 July 2016	<a href="#">World Summit Youth Award (WSYA)</a>
EU0010000481	19 July 2016	<a href="#">The James Dyson Award 2016</a>
EU0010000461	27 July 2016	<a href="#">World Bank Youth Professionals Programme</a>
EU0010000310	31 July 2016	<a href="#">European Prevention Prize</a>

## Documentation

### **Evaluation of the EU Youth Strategy**

Published by the European Commission, an external evaluation of the EU Youth Strategy and of the 2008 Council Recommendation on the Mobility of Young Volunteers across the EU conducted by ICF International, in partnership with Technopolis, from March 2015 to February 2016. It involved consultations with a range of EU and national-level stakeholders who have participated in the implementation of the EU Youth Strategy over the 2010-2015 period, including young people, youth and volunteering organisations, youth ministries, national youth Councils and National Agencies for the Erasmus+ programme.

[Full text](#)

[Executive summary](#)

[Annexes](#)

[Quality assessment](#)

### **Recommended Annual Instruction Time in Full-time Compulsory Education in Europe - 2015/16**

Published by Eurydice, the report analyses the recommended minimum instruction time by education level and across the four core curriculum subjects (i.e. reading, writing and literature; mathematics; natural sciences and foreign languages) in full-time general compulsory education in 37 European countries. The data refer to the minimum requirements set for the compulsory curriculum by the competent authorities of the 42 education systems covered in 2015/16. The report provides a comparative overview on instruction time differences between primary and compulsory general secondary education. It identifies the main changes which occurred from 2010/11. It also includes national diagrams and maps illustrating the data on minimum instruction time by country and by subject. The report shows that annual minimum instruction time tends to increase with the education level, and differences between countries become less significant. Reading, writing, and literature take up the largest share of the curriculum especially in primary education, while in secondary education the teaching of other languages becomes equally important.

<http://bit.ly/1ZDkziS>

### **The Role of the Youth Sector in Preventing Violent Extremism**

Published by the European Youth Forum, the publication outlines that youth work alone cannot combat violent radicalisation among young people, but it can help to address some of the root causes in a joint approach with other sectors, such as education, social affairs and health.

<http://bit.ly/28IZlvm>

### **The history of youth work in Europe - Volume 5**

The “History of youth work in Europe” series aims to achieve better understanding of current challenges in youth work and youth policy. Volume 5 addresses questions like: How have government policies and administrative practices during the past decades affected youth work? What kind of strategies has youth work developed to react to them and to create a positive space for work with young people? Can educational approaches of youth work, like social pedagogy, help mediate between young people in their ever-changing lives and society? Co-operation between youth policy, youth research and youth work has been called “the Magic Triangle” – but is the magic still there?

<http://bit.ly/25X70Cd>

### **New narrative for Europe**

Website dedicated to the New Narrative for Europe, a project initiated by the European Parliament and led by Tibor Navracsics, Member of the European Commission. It aims to gather the views and inputs, from mostly young citizens, on the European Project, its current challenges and future developments. Ideas and proposals suggested for Europe, what it is and what users think it should be, will create a "New Narrative for Europe" that will directly inform European institutions, and influence their visions and decisions. The results will also be made public on EU websites.

<http://www.nnfe.eu>

### **European Web Site on Integration**

The successful integration of third-country nationals legally residing in the Member States of the European Union is vital to strengthening freedom, security and justice in Europe. The European Web Site on Integration provides a collection of good practices and a wide variety of tools and useful information to make integration work.

<https://ec.europa.eu/migrant-integration>

### **European Tertiary Education Register**

The third edition of the European Tertiary Education Register (ETER) gives a Europe-wide compilation of comparable data about individual higher education institutions, as well as a analysis and strategic planning for whole countries or selections of universities. It aims to help policymakers to manage their higher education systems, and to enable universities to compare themselves with others and identify opportunities for research collaboration or specialisation. It provides detailed data on 2,465 higher education institutions hosting more than 17 million students at Bachelor, Master and PhD level. Covering 32 European countries, the data include university size, number and gender of students and staff, subject areas and degree levels, as well as information about research, international students and staff, and funding. Using information from national statistical authorities, ETER complements other data on university performance, such

as U-Multirank, and system-level higher education statistics (UNESCO-UIS/OECD/Eurostat).

<https://www.eter-project.com>

**European Endowment for Democracy**

The European Endowment for Democracy is a grant giving organisation supporting local actors of democratic change in the European Neighbourhood and beyond.

<https://www.democracyendowment.eu>

## Opportunities

### **James Dyson Award 2016**

The aim of the award is to support recent graduates of design or engineering who have a problem-solving idea. The award is open to product design, industrial design, and engineering university students or graduates within the past 4 years, who have studied in Australia, Austria, Belgium, Canada, China, France, Germany, Hong Kong, Ireland, Italy, Korea, Japan, Malaysia, the Netherlands, New Zealand, Russia, Singapore, Spain, Switzerland, Taiwan, UK and USA.

Teams are also encouraged to enter, provided at least one team member studies (or has studied within 4 years) product design, industrial design, or engineering at university. Entrants are invited to submit sketches and images of models and prototypes demonstrating the research and development process (including testing and design for manufacture).

Deadline: **19<sup>th</sup> July 2016**, 11.59 EST.

Find out more: <http://www.jamesdysonaward.org>

### **World Bank Youth Professionals Programme**

The Young Professionals Programme is a unique opportunity for young people who have both a passion for international development and the potential to become future global leaders. The Programme is designed for highly qualified and motivated individuals skilled in areas relevant to the World Bank's operations such as economics, finance, education, public health, social sciences, engineering, urban planning, agriculture, natural resources and others; as well as to the World Bank's corporate areas such as communications, information technology, human resources and corporate finance. Candidates need to have at least three years of relevant professional experience related to development or continued academic study at the doctoral level. They need to demonstrate a commitment to development, proven academic success, professional achievement, and leadership capability. Selected candidates are offered a 5-year term contract, spend 24 months in a structured training program, and enjoy a wealth of benefits and opportunities. Candidates should have a citizenship of a member country of the World Bank, be 32 years of age or younger (i.e. born on or after October 1<sup>st</sup> 1984), have A PhD or Master's degree and relevant work experience, be fluent in English and have a specialisation in a field relevant to the World Bank Technical/Operations.

Deadline: **27<sup>th</sup> July 2016**.

Find out more: <http://bit.ly/RlxIVJ>

### **My City EEA Photo Competition**

Organised by the European Environment Agency (EEA), the competition invites European citizens and citizens of the EEA member countries and West Balkan cooperating countries, from 18 years old, to share what their urban environment means for them. Participants can choose to depict a European city of their choice to tell a positive or negative story through their photos.

Entrants can focus on one of the following three categories:

- Sustainable lifestyle in a city;
- Getting around in a city;
- Leisure time in a city.

Competition winners will receive a cash prize of EUR 1,000 in each category and EUR 500 for the Public Choice award and the Youth Prize. The Youth Prize will be awarded to the winning entry, selected among those submitted by persons aged between 18 and 24 (born between calendar years 1992-1998) to any of the competition categories. All the finalists will be put forward for the Public Choice Award and may also feature in future digital and print material from the EEA and its European partners

The public vote will run from 12<sup>th</sup> September to 15<sup>th</sup> October 2016.

Entrants may submit up to five entries by **15<sup>th</sup> August 2016**, 23:59 CEST. Find out more: <http://bit.ly/1S4DVwf>

### **Global Youth Video Competition on Climate Change**

Young people worldwide, from 18 to 30 years old (on 15<sup>th</sup> November 2016), are invited to create a three-minute video in one of the following categories:

- Climate action: explaining how participants' activities have helped to address climate change.
- Public awareness: showcasing participants' efforts to raise public awareness around climate change.

The video file must be sent to [biomovies@tve.org.uk](mailto:biomovies@tve.org.uk) using the [WeTransfer.com](http://www.wetransfer.com) website. The videos may be recorded in any language, but English subtitles must be provided. A shortlist of videos selected by a judging panel including representatives from UNDP, UNFCCC and tve will be selected and posted online.

The competition, which is run by Television for the Environment (tve) and is part of the UN Framework Convention on Climate Change's Action for Climate Empowerment and Momentum for Change initiatives, will culminate in a high-profile awards ceremony in November 2016 at the UN Climate Change Conference (COP22) in Marrakech, Morocco.

The winner in each category, the film which receives the most views on tve's Inspiring Change YouTube channel, will win a round trip to COP22 in Marrakesh and a place as a youth reporter. All films will remain available online for viewing as the tvebiomovies competition continues to run.

Deadline to submit films: **19<sup>th</sup> August 2016**, 23.00 GMT.

Find out more: <http://bit.ly/1TZbai6>

### **Europe in My Region Photo Competition**

The competition aims to highlight the work that projects across Europe are doing with the help of EU funding, and explore the meaning of these projects to local communities. EU residents or resident in a pre-accession country (Albania, Bosnia and Herzegovina, the Former Yugoslav Republic of Macedonia, Kosovo, Montenegro, Serbia, and Turkey), from 18 years old, are invited to join the competition and upload up to three photos of a project receiving EU funding. Photos must show the billboard or plaque with the EU flag somewhere in the picture showing that the project featured has received EU funding. Three winners will be selected by a jury and will be awarded with a voucher for a photography workshop in Brussels and a two-night trip for two people to Brussels between 10<sup>th</sup> and 13<sup>rd</sup> October 2016. The winners must be available to visit the European Week of Regions and Cities event and participate in the award ceremony on 11<sup>th</sup> October.

Deadline to submit entries: **28<sup>th</sup> August 2016**, 23:59 pm CET.

Find out more: <http://bit.ly/SBPgrG>

### **European SME Week Youth Essay Competition**

European SME Week, under the patronage of the European Commissioner for Single Market, Industry, Entrepreneurship and SMEs, has launched a youth essay contest aimed at young people between 16 and 25 year old from European Member States and [COSME partners countries](#).

They will have to write an essay in English, of maximum 2,500 words, answering the question: "What can the EU do to encourage more young people to become entrepreneurs?". The first prize winner will receive an all expenses paid trip to the SME Assembly in Bratislava, Slovakia, in November, where he/she will present the essay to an audience of over 600 delegates from the world of enterprise and entrepreneurship. Second and third prize winners will have their video presenting their essays streamed on the event wall at the SME Assembly.

All winners will receive promotion of their essays across SME Week social media channels. Winners will be announced in Brussels in November.

The competition is part of European SME Week, an annual pan-European campaign to promote entrepreneurship in Europe. The flagship events of the Week are the SME Assembly and the European Enterprise Promotion Awards Ceremony.

Deadline to submit entries: **2<sup>nd</sup> September 2016**.

Find out more: <https://blogs.ec.europa.eu/promotingenterprise/youth>



### **EESC Civil Society Prize 2016**

Launched by the European Economic and Social Committee, the prize rewards initiatives carried out by civil society organisations and/or individuals and aimed at improving migrants' lives and fostering their integration in society. The prize, which has a total value of 50,000 € and will be awarded on 15<sup>th</sup> December 2016, is open to civil society organisations officially registered within the European Union and acting at European, national, regional or local level. It is furthermore open to individuals.

Deadline: **9<sup>th</sup> September 2016.**

Find out more: <http://bit.ly/1NGGNj1>

### **International Credit Mobility 2016: Second Round of Applications**

With funds left over from the first round of applications, National Agencies in some Programme Countries will be opening a second round of applications under the 2016 call for International Credit Mobility Key Action 1, giving their institution the opportunity to apply for funding for mobility projects with higher education institutions across the globe. The second round of applications will close on **15<sup>th</sup> September 2016 at 12:00** noon (Brussels time). Applications will be limited to those regions for which funds are still available after the first round of applications. These are likely to include some or all of the following: South Mediterranean, Western Balkans, Eastern Partnership, Central Asia and Russia. Any higher education institution can apply, including those that have already secured funding for a given project, or those that did not apply or were unsuccessful in securing funding for the first round of applications. Potential applicants will have to consult their [National Agency's](#) website in the coming weeks to find out whether or not their country will participate in this second round, and with which regions of the world they can apply for mobility projects.

*Please also look at the [Opportunities](#) folder within the Eurodesk intranet for news on European and international (funding) opportunities.*

## Highlights

### **#AskNavracsics-helping more young people to engage in their communities**

Commissioner Tibor Navracsics, the European Commissioner for Youth, wants to help more young people to engage with their communities through volunteering and other activities. He recently discussed the broad issues with a number of young people online and in person, and now he would like to hear from many more young people across Europe.

He wants to hear young peoples' ideas and opinions on how to make it easier for them to get involved in their communities. These will be used by him and his staff to influence policies and practices at European and national levels. His discussions with young people, along with more formal research into this topic, has highlighted some of the things that discourage young people from getting involved in their communities through volunteering and other activities, including:

- A lack of motivation and information about how to start volunteering;
- Too few role models that young people can be inspired by;
- Not enough information on the opportunities and projects that are available;
- The costs of taking part can be too high;
- Very little recognition of all the effort put in;
- Little acceptance by potential employers of the new skills gained through getting involved.

Participants to the consultation will have to give their views on what should be done to reduce or remove these barriers, and any others that make it difficult for young people to engage in their communities.

Deadline to participate is 15<sup>th</sup> July 2016.

<http://europa.eu/youth/asknavracsics>

### **New Skills Agenda for Europe adopted**

On 10<sup>th</sup> June the Commission adopted a new and comprehensive Skills Agenda for Europe. The aim is to ensure that people develop a broad set of skills from early on in life and to make the most of Europe's human capital, which will ultimately boost employability, competitiveness and growth in Europe. The New Skills Agenda for Europe calls on Member States and stakeholders to improve the quality of skills and their relevance for the labour market. Increasing skills levels, promoting transversal skills and finding ways to better anticipate the labour market's needs are essential to improve people's chances in life, and support fair, inclusive and sustainable growth as well as cohesive societies. To help tackle skills challenges, the Commission will launch 10 actions which will address these issues and make skills more visible and improve their recognition at local, national and EU levels, from schools and universities to the labour market.

The ten action points are:

- A Skills Guarantee to help low-skilled adults acquire a minimum level of literacy, numeracy and digital skills and progress towards an upper secondary qualification.
- A review of the European Qualifications Framework for a better understanding of qualifications and to make better use of all available skills in the European labour market.
- The "Digital Skills and Jobs Coalition" bringing together Member States and education, employment and industry stakeholders to develop a large digital talent pool and ensure that individuals and the labour force in Europe are equipped with adequate digital skills.
- The 'Blueprint for Sectoral Cooperation on Skills' to improve skills intelligence and address skills shortages in specific economic sectors.
- A "Skills Profile Tool Kit for Third Country Nationals" to support early identification and profiling of skills and qualifications of asylum seekers, refugees and other migrants.
- A revision of the Europass Framework, offering people better and easier-to-use tools to present their skills and get useful real-time information on skills needs and trends which can help with career and learning choices.
- Making Vocational Education and Training (VET) a first choice by enhancing opportunities for VET learners to undertake a work based learning experience and promoting greater visibility of good labour market outcomes of VET.
- A review of the Recommendation on Key Competences to help more people acquire the core set of skills necessary to work and live in the 21<sup>st</sup> century with a special focus on promoting entrepreneurial and innovation-oriented mind-sets and skills.
- An initiative on graduate tracking to improve information on how graduates progress in the labour market.
- A proposal to further analyse and exchange best practices on effective ways to address brain drain.

<http://bit.ly/22Y106V>

### **Air Passenger Rights: Commission wants better enforcement of rules ahead of summer holidays**

As European citizens will be travelling during the summer period, on 10<sup>th</sup> June the Commission took action for the better enforcement of air passenger rights in the European Union. New guidelines were adopted that will clarify the existing rules and facilitate their application, for the benefit of travellers and businesses. This is part of the Aviation Strategy for Europe adopted by the Commission in December 2015 to strengthen the competitiveness of European aviation and maintain the highest standards.

<http://bit.ly/1UkrAVC>

### **EU Integration Action Plan of Third-Country Nationals Launched**

On 7<sup>th</sup> June the European Commission adopted its [Action Plan](#) to support Member States in the integration of third country nationals. The Plan provides a comprehensive framework to support Member States' efforts in developing and strengthening their migrant integration policies, and describes the concrete policy, operational and financial measures the Commission will implement. While it targets all third country nationals in the EU, it contains actions to address the specific challenges faced by refugees.

The action plan calls education and training one of the most powerful tools for integration. Access to them should be ensured as soon as possible. The action plan includes actions to promote online language assessment and learning for newly arrived migrants, civic education, participation of migrant children in early childhood education and care, teacher training, as well as facilitating the academic recognition of qualifications for study and work. It also includes actions promoting intercultural dialogue, and promoting active participation and social inclusion of migrants through youth, culture and sports.

Peer learning and partnerships exchanging good practices will be supported through collaboration in the Education and Training 2020 framework and the Erasmus+ programme.

[http://europa.eu/rapid/press-release\\_IP-16-2041\\_en.htm](http://europa.eu/rapid/press-release_IP-16-2041_en.htm)

### **Final adoption of new rules to cut red tape on citizens' public documents**

The European Parliament has adopted the Regulation, proposed by the Commission, to cut costs and formalities for citizens who need to present a public document in another EU country. Costs and formalities that citizens had to face to prove that their public documents (such as a birth, marriage or death certificate) are authentic will no longer be required. With the new Regulation, public documents have to be accepted as authentic in every Member State, and multilingual standard forms can be used to avoid translation requirements.

<http://bit.ly/1Xa7aAN>

### **Have your say on the safety of apps**

The European Commission has launched a public consultation on the safety of applications ("apps") and other non-embedded software as part of an effort to ensure a high level of health, safety and consumer protection. The views gathered will help to define potential next steps and future policies at the EU level including, if appropriate, possible revisions of existing horizontal and/or sector-specific EU legislation. Businesses, industrial

associations, civil society organisations, public authorities, research and academia and citizens can join the survey until 15<sup>th</sup> September 2016.

<http://bit.ly/1U3tEmE>

*Please also look at the News folder within the Eurodesk intranet for other European news from the network.*

## Upcoming Events

### **EURES Job Fairs**

Thinking about finding a job in another EU country?  
EUR Job Mobility Portal organises job fairs all over Europe.

Find out more: <http://bit.ly/EUREScalendar>

### **1<sup>st</sup> July-31<sup>st</sup> December 2016: Slovak EU Council Presidency**

On 1<sup>st</sup> July 2016, Slovakia will take over the six-month rotating Presidency of the Council of the EU from The Netherlands, as part of the Dutch-Slovak-Maltese 'Trio Presidency'. The Slovak EU Presidency will focus on economic growth, digital Single Market, the creation of an Energy Union, migration, and the EU enlargement.

<http://www.eu2016.sk/en>

### **1<sup>st</sup> July 2016: First European Social Economy Day**

The event will bring together the EESC's institutional partners, as well as several stakeholders in order to have a comprehensive view of the situation, create synergies and discuss next measures and actions to be taken in order to fully unleash the potential of the sector.

The event will webcast live [here](#) from 09:00 to 14:00 CET.

Find out more: <http://bit.ly/294vxgE>

### **10<sup>th</sup>-17<sup>th</sup> August 2016: 24<sup>th</sup> Sziget Festival, Óbudai Island, Hungary**

For an entire week in August the Óbudai island, in the middle of the Danube just outside Budapest, will become a self-contained party city, a temporary home of a multitude of international stars, Hungarian bands, performers, DJs, theatre groups, acrobats, humorists, dancers, puppeteers and thousands of young people from around the world. The aim of this multi-cultural event is to provide a variety of cultural programmes for the many European and international visitors who will attend the week long festival.

Find out more: <http://szigetfestival.com>

### **10<sup>th</sup>-17<sup>th</sup> September 2016: European Week of Sport, Europe**

The European Week of Sport aims to promote sport and physical activity across Europe. The Week is for everyone, regardless of age, background or fitness level. With a focus on grassroots initiatives, it will inspire Europeans to #BeActive on a regular basis and create opportunities in peoples' everyday lives to exercise more. The week will be headlined in Brussels

from 10<sup>th</sup> to 17<sup>th</sup> September, and thousands of events will take place across Europe during national weeks until the end of month.

Find out more: [http://ec.europa.eu/sport/week/index\\_en.htm](http://ec.europa.eu/sport/week/index_en.htm)

**12<sup>th</sup>-16<sup>th</sup> September 2016: EuroPeers Training Course, Bonn, Germany**

EuroPeers are young people who have already taken part in an Erasmus+: Youth in Action project. They share their experiences and inform other young people (their peers) about these opportunities and other ways to go abroad. During the training participants will learn how to organise different types of EuroPeer events and how to share their European experience effectively with their peers.

The training is addressed to youth leaders and young people who took part in Erasmus+: Youth in Action projects coming from Austria, Bulgaria, Estonia, Finland, Germany, Italy, Norway, Poland and the Western Balkan countries.

Deadline: **10<sup>th</sup> July 2016.**

Find out more: <http://bit.ly/28YINWt>

**7<sup>th</sup>-9<sup>th</sup> November 2016: World Forum for Democracy 2016, Strasbourg, France**

The European Youth Foundation is inviting youth representatives to the 2016 edition of the World Forum for Democracy (WFD).

Under the theme "Democracy and equality – does education matter?" the fifth edition of the Forum will engage with young people, decision-makers and opinion-formers in a reflection on how education and democracy can reinforce each other and address the risks of new social divides.

Participants will be young people, from 16 to 30 years old, residents in one of the 50 signatories of the European Cultural Convention, actively involved in civil society democracy initiatives, supported by a youth organisation or network or informal group working on democracy and available to participate fully in the World Forum for Democracy. Special attention will be given to young people from marginalised backgrounds, representatives of minority organisations or youth movements.

Participants will have to:

- submit the application form, together with a support letter from their NGO/sending organisation;
- post a short 1-minute video on YouTube, with the link attached to the online application form.

Selected participants will be invited to join a Youth Training from 5<sup>th</sup> to 7<sup>th</sup> November 2016, to learn about the Council of Europe and its work with

youth, to get to know each other, to develop their ideas, plan their actions and work together with the guidance of an international team of trainers.

The common working language of the event will be English.  
Board, lodging and travel costs will be covered by the Council of Europe.

Deadline to apply: **25<sup>th</sup> July 2016**, midnight CET.

Find out more: <http://bit.ly/28P4oMh>

**28<sup>th</sup> November-2<sup>nd</sup> December 2016: Forum on social innovation and entrepreneurship “Towards collaborative practice 2016”, Lecce, Italy**

The Forum will be a laboratory of ideas, methods and tools where experienced people, who work in the field of entrepreneurial learning/entrepreneurship/social innovation, will interact with participants on how to make their innovative projects sustainable. Participants will be able to network and initiate international cooperation projects within the youth sector and beyond. The Forum is addressed to youth workers, trainers, youth leaders, project managers, youth policy makers, employment, entrepreneurship and social innovation support services, formal education representatives, foundations, local and regional administrations, researchers and (social) entrepreneurs from Erasmus+: Youth in Action Programme countries.

Deadline: **5<sup>th</sup> September 2016**.

Find out more: <http://bit.ly/1RZ1KAT>

**Salto-Youth: Training Calendar**

The European Training Calendar contains current training offers of different institutions and organisations, such as SALTO, the National Agencies for the YOUTH IN ACTION Programme, non-governmental youth organisations, the European Youth Centres of the Council of Europe and the Partnership Programme on European Youth Worker Training. They are addressed to young people, group leaders, mentors, trainers and other specialists.

Find out more:

<http://www.salto-youth.net/tools/european-training-calendar>

**Coming up: European Festivals**

European and worldwide Rock Festivals – although the layout is simple, the website has an extensive list of festivals.

<http://www.britishrock.cc/portal/festival/index.php>

A general site, with links to cultural events and festivals, not only rock festivals, in Europe.



<http://www.bugbog.com/festivals/european-festivals.html>

Music Festivals Europe 2016

<http://bit.ly/1Z2KrUL>

The World's Best Festivals

<https://www.fest300.com/festivals/where/europe>

Music Festivals

<https://www.festicket.com/festivals>

Searching for more background information on festivals, have a look at Wiki.

[https://en.wikipedia.org/wiki/Rock\\_festival](https://en.wikipedia.org/wiki/Rock_festival)

## Eurodesk Brussels Link Activities

<b>6 June 2016</b>	EYP Editorial Board meeting. Location: EAC. Participants from EBL: Gheorghe, Zsolt.
<b>13-14 June 2016</b>	Executive Committee Meeting. Location: EBL. Participants from EBL: Audrey, Grazia, Zsolt.
<b>16-17 June 2016</b>	Eurodesk Online Training for newcomers. Participants from EBL: Gheorghe, Grazia, Zsolt.
<b>21 June 2016</b>	Better future for the youth in the Western Balkans. Location: European Parliament. Participants from EBL: Grazia, Silvia.
<b>23 June 2016</b>	Event on the Youth Guarantee. Location: European Economic and Social Committee. Participant from EBL: Silvia.